

MOBILE INFORMATION LITERACY CURRICULUM

Module 5 Slides:

Putting It All Together

These slides accompany the *Mobile Information Literacy Curriculum: Module 5 Guide: Putting It All Together*

About the Curriculum

As millions of people come online across the globe through mobile devices, mobile information literacy is vital for those who have leapfrogged from traditional media to digital devices that provide instant access to information. Mobile information literacy is necessary to help people learn how to find and evaluate the quality and credibility of information obtained online, understand how to create and share online information effectively, and participate safely and securely. Mobile information literacy is critical to help people better consume, generate, and disseminate trustworthy information through both digital and traditional media.

The curriculum focuses on critical thinking in a digital environment of smart phones, mobile phones, and tablets, filling a critical gap in digital information literacy curricula. Existing curricular models assume people learn on a personal computer (PC). While this has been the case historically, the next billion people coming online will most likely learn on a mobile device. This has huge implications for how people get online, how they access and experience the internet, how much they produce in addition to consume information, and even how they conceptualize the internet itself. For instance, research shows that in Myanmar (and many other countries) more people use Facebook than the internet. Mobile-specific practices, such as zero-rating, mean people are coming online much more frequently through a handful of “walled garden” applications without an understanding of and similar access to the broader internet. Also, some mobile applications and websites don’t offer the full functionality of their PC counterparts. The curriculum aims to address these differences and empower mobile internet users to be equal participants in the online world.

- Module 1: Introduction to Mobile Information and Communication Technologies (ICTs)
- Module 2: Introduction to the Mobile Internet
- Module 3: Basic Web Searching via Mobile Devices
- Module 4: Working Online and Using Information via Mobile Devices
- Module 5: Putting It All Together
- Module 6: Module 5 Project Presentations

More information about this curriculum can be found here: <http://tascha.uw.edu/mobile-information-literacy-curriculum>

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If you have questions on the curriculum or would like more information on how we can help, please email us at tascha@uw.edu. We also encourage individuals and organizations that use and adapt this curriculum and training to provide us with any feedback, ideas, and adapted materials. There are many ways you can do this: email tascha@uw.edu, leave a comment and upload materials on the main Mobile Information Literacy curriculum webpage <http://tascha.uw.edu/mobile-information-literacy-curriculum>, and/or participate on our Facebook page <https://www.facebook.com/MobileInformationLiteracy>.

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Module 5 Description

Putting It All Together – Project-based Learning

This module applies participant knowledge by developing a project, and the project results will be shared in the next module. Although participants will be working together in groups in the same space, the idea is to imagine how people might work together on a project when they are in different spaces, for example, when everyone returns to their respective communities. Each person in the group should provide input and contribute to the project.

Prerequisites:

- Module 1: Introduction to Mobile Information & Communication Technologies (ICTs)
- Module 2: A Mobile Lens on the Internet
- Module 3: Basic Web Searching via Mobile Devices
- Module 4: Working Online and Using Information via Mobile Devices

Outline

- Module overview
- Project work

Module 5 Overview

Topics covered:

- Mobile Information Literacy project-based learning (putting all 4 previous modules together)

Objectives covered through the end of this module:

- Prepare a project using your newly-acquired mobile and digital information literacy skills and knowledge

Duration of module:

3 hours (180 minutes)

Project Options

- Event Flyer
- Comic Strip
- My Favorite [...]
- How-to Instructions
- Wikipedia Article

Project Requirements

1. Create a shared online document to work with
2. All group members contribute on content
3. Insert a table of group info: name, org, email, phone
4. Insert images into the document (use public domain)
5. Export the document
6. Download the document
7. Share the document as an attachment
8. Share the document as a link
9. Practice presenting your project

End of Module 5

Congratulations!!!

You have completed Module 5: Putting It All Together

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