

# **MOBILE INFORMATION LITERACY CURRICULUM**

**Module 6 Slides:**

***Module 5 Project Presentations***

These slides accompany the *Mobile Information Literacy Curriculum: Module 6 Guide: Module 5 Project Presentations*

## About the Curriculum

As millions of people come online across the globe through mobile devices, mobile information literacy is vital for those who have leapfrogged from traditional media to digital devices that provide instant access to information. Mobile information literacy is necessary to help people learn how to find and evaluate the quality and credibility of information obtained online, understand how to create and share online information effectively, and participate safely and securely. Mobile information literacy is critical to help people better consume, generate, and disseminate trustworthy information through both digital and traditional media.

The curriculum focuses on critical thinking in a digital environment of smart phones, mobile phones, and tablets, filling a critical gap in digital information literacy curricula. Existing curricular models assume people learn on a personal computer (PC). While this has been the case historically, the next billion people coming online will most likely learn on a mobile device. This has huge implications for how people get online, how they access and experience the internet, how much they produce in addition to consume information, and even how they conceptualize the internet itself. For instance, research shows that in Myanmar (and many other countries) more people use Facebook than the internet. Mobile-specific practices, such as zero-rating, mean people are coming online much more frequently through a handful of “walled garden” applications without an understanding of and similar access to the broader internet. Also, some mobile applications and websites don’t offer the full functionality of their PC counterparts. The curriculum aims to address these differences and empower mobile internet users to be equal participants in the online world.

- Module 1: Introduction to Mobile Information and Communication Technologies (ICTs)
- Module 2: Introduction to the Mobile Internet
- Module 3: Basic Web Searching via Mobile Devices
- Module 4: Working Online and Using Information via Mobile Devices
- Module 5: Putting It All Together
- Module 6: Module 5 Project Presentations

More information about this curriculum can be found here: <http://tascha.uw.edu/mobile-information-literacy-curriculum>

The curriculum materials are offered here with a [Creative Commons Attribution-ShareAlike 3.0 license](https://creativecommons.org/licenses/by-sa/3.0/), so others are free to use, adapt, and share the materials with attribution. We are also available to help organizations create customized materials based on their particular country or regional contexts and literacy training needs.

If you have questions on the curriculum or would like more information on how we can help, please email us at [tascha@uw.edu](mailto:tascha@uw.edu). We also encourage individuals and organizations that use and adapt this curriculum and training to provide us with any feedback, ideas, and adapted materials. There are many ways you can do this: email [tascha@uw.edu](mailto:tascha@uw.edu), leave a comment and upload materials on the main Mobile Information Literacy curriculum webpage <http://tascha.uw.edu/mobile-information-literacy-curriculum>, and/or participate on our Facebook page <https://www.facebook.com/MobileInformationLiteracy>.

## Recommended Citation

Day, S. (2015). *Mobile Information Literacy Curriculum Module 6 Guide: Module 5 Project Presentations*. Seattle: Henry M. Jackson School of International Studies & the Technology & Social Change Group, University of Washington Information School.

# Module 6 Description

## Module 5 Project Presentations

In this module, groups will share their project results with an audience.

### Prerequisites:

- Module 1: Introduction to Mobile Information & Communication Technologies (ICTs)
- Module 2: A Mobile Lens on the Internet
- Module 3: Basic Web Searching via Mobile Devices
- Module 4: Working Online and Using Information via Mobile Devices
- Module 5: Putting It All Together

# Outline

- Module overview
- Presentations (Groups 1, 2, & 3)
- Break
- Presentations (Groups 4 & 5)
- Discussion and Recap
- Post Survey

# Module 6 Overview

## Topics covered:

- Presenting Mobile Information Literacy project-based learning

## Objectives covered through the end of this module:

- Present mobile information literacy project using your newly-acquired mobile and digital information literacy skills and knowledge

## Duration of module:

3 hours (180 minutes)

# Project Presentations

## Things to Include:

- The name of your project
- What your projects is
- What you did
- Any issues you encountered, and how you resolved them
- Any “aha” moments you encountered
- What you learned from the experience
- What you might do differently in the future as a result

# End of Module 6

Congratulations!!!

You have completed Module 6: Module 5 Project Presentations

This is a product of the *Information Strategies for Societies in Transition* program. This program is supported by United States Agency for International Development (USAID), Microsoft, the Bill & Melinda Gates Foundation, and the Tableau Foundation. The program is housed in the University of Washington's Henry M. Jackson School of International Studies and is run in collaboration with the Technology & Social Change Group (TASCHA) in the University of Washington's Information School, and two partner organizations in Myanmar: the Myanmar Book Aid Preservation Foundation (MBAPF) and Enlightened Research Myanmar (EMR).

